OFFICE OF CATHOLIC SCHOOLS DIOCESE OF ARLINGTON DIABETES MEDICAL MANAGEMENT PLAN

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PART I TO BE COMPLETED BY PARENT OR GUARDIAN								
Student		Date of Birth	Date of Diagnosis					
School		Grade/ Teacher						
Physical Condit	ion: check all that apply	Diabetes type 1	Diabetes type 2					
Contact Info								
Address: Telephone: H		Work	Cell					
Father/Guardia Address:								
			Cell					
Licensed Health Name: Address:	h Care Provider:							
Telephone:		Fax	Emergency					
Name: _	ntact other than listed above:		Relationship					
Telephone: H	Iome	Work	Cell					
Notify parents/guardian or emergency contact in Blood glucose less than mg/dl Insulin pump problems Presence of urine ketones Other:		Blood Vomit	glucose greater than mg/dl ing or feeling ill					
PART II	TO BE COMPLETE	ED BY LICENSED HE	CALTH CARE PROFESSIONAL					
BLOOD GLU	UCOSE MONITORING							
Target range for	lucose meter student uses: blood glucose is 70 heck blood glucose		Other					

Page 2 (Blood Glucose Monitoring continued) Times to do extra blood glucose checks (*check all that apply*) Before exercise After exercise When student exhibits symptoms of hyperglycemia When student exhibits symptoms of hypoglycemia Other (explain): Can student perform own blood glucose checks? Yes No Exceptions: Student may test discreetly in the classroom setting Yes No Student must test in the school health room No **Blood Glucose Management** Refer to appropriate treatments as indicated on Parts A and B Quick Reference Emergency Plan FOR STUDENTS TAKING ORAL DIABETES MEDICATIONS Administration of medications during school-sanctioned activities requires complete appropriate Medication Authorization forms Type of medication: _____ Timing: _____ Other medications: _____ Timing: ____ **INSULIN** Administration of insulin during school-sanctioned activities requires complete appropriate Medication Authorization forms. Type of insulin therapy at school Adjustable Insulin Fixed Insulin No insulin **Usual Lunchtime Dose** Base dose _____(name of insulin) _____ units by _____(route) **Insulin Correction Doses** Parental authorization required before administering a correction dose for high blood glucose levels. Yes No **Carbohydrate Coverage / Correction Dose** Name of insulin Carbohydrate Coverage / Insulin to Carbohydrate ratio Grams of Carb in meal = units of insulin Insulin to Carb ratio Lunch: 1 unit of insulin per _____ grams of carbohydrate Snack: 1 unit of insulin per _____ grams of carbohydrate **Correction Dose** Blood glucose correction factor / insulin sensitivity factor = ____ Target blood glucose = _____ Actual blood glucose – Target blood glucose = ___units of Blood glucose correction factor/insulin insulin sensitivity factor ____ units if blood glucose is ____ to ___ mg/dl ____ units if blood glucose is ____ to ___ mg/dl

units if blood glucose is _____ to ____ mg/dl units if blood glucose is _____ to ____ mg/dl units if blood glucose is _____ to ____ mg/dl units if blood glucose is _____ to ____ mg/dl units if blood glucose is _____ to ____ mg/dl units if blood glucose is _____ to ____ mg/dl units if blood glucose is _____ to ____ mg/dl Can student give own injections? Yes No Can student determine correct amount of insulin? Yes No Can student draw correct dose of insulin? Yes No Parents are authorized to adjust the insulin dosage under the following circumstances ______

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FOR STUDENTS WITH INSULIN PENS

Type of pen:					
Insulin / carbohydrate ratio: Special instructions, if any:		Correction factor:			
FOR STUDENTS WITH INSUI	LIN PUMPS				
Brand/Model of pump:		Basal rates:		12 am to	
				to	
Type of insulin in pump:				to	
Type of infusion set:					
Insulin/carbohydrate ratio:		Correction fac	ctor:		
Special instructions if any:					
Student Pump Abilities/Skills			Needs Assistance		
Count carbohydrates			Yes	No	
Bolus correct amount for carboh	•		Yes		
Calculate and administer correct	ive bolus		Yes	No	
Calculate and set basal profiles	al maka		Yes	No No	
Calculate and set temporary bas	ai rate		Yes Yes	No No	
Disconnect pump			Yes	No No	
Reconnect pump at infusion set Prepare reservoir and tubing		Yes	No		
Insert infusion set		Yes	No		
Troubleshoot alarms and malfur	ections		Yes	No	
MEALS AND SNACKS EATEN Is student independent in carbohydrate		•	Yes	No	
Meal/Snack	Time			Food content/amount	
Breakfast					
Mid-morning snack					
Lunch					
Mid-afternoon snack					
Dinner					
Snack before exercise?	Yes Yes	No No			
Snack after exercise?	No				
Other times to give snacks and content/ Preferred snack foods:					
LICICHEU SHACK TOOUS.					
Foods to avoid, if any:					

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EXERCISE AND SPORTS

Check blood glucose levels prior to PE/activity YesNo Student should not exercise if blood glucose level is below or if moderate to large urine ketones are present.	mg/dl or above mg/dl
Student will carry a fast-acting carbohydrate such as	
HYPOGLYCEMIA (Low Blood Sugar)	
Complete Part A of Diabetes Medical Management Plan	
Usual symptoms of hypoglycemia:	
Treatment of hypoglycemia:	
GLUCAGON ADMINISTRATION Administration of Glucagon during school sanctioned activities requires complete appro	opriate Medication Authorization forms
	- ·
Glucagon is to be given if the student is unconscious, having a seiz	
Route _IM Dosage Site: arm	thigh other.
HYPERGLYCEMIA (High Blood Sugar) Complete Part B of Diabetes Medical Management Plan	
Usual symptoms of hyperglycemia:	
Urine should be checked for ketones when blood glucose levels are Treatment for ketones:	above mg/di.
For blood glucose greater than mg/dl. AND at least correction dose of insulin as noted on page 2.	hours since last insulin dose give
DISASTER PLANNING	
Special considerations, if any, to prepare for an unplanned disaster of Requires emergency supply kit from parent / guardian	or emergency (72 hours).
OTHER CONCIDERATIONS FOR THE REAL	
OTHER CONSIDERATIONS FOR THE PLAN	

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PARENTAL PROVIDED SUPPLIES TO BE KEPT AT SCHOOL

Blood glucose meter and test strips

Batteries for meter

Lancet device and lancets

Urine ketone strips

Insulin vials and syringes

Insulin pump

Batteries for pump

Infusion set and supplies

Insulin pen, pen needles, insulin cartridges

Fast-acting source of glucose

Carbohydrate containing snack

Glucagon emergency kit

3 days supply of food and drink (disaster preparedness)

Athletic

Full Diabetes Action Plan has been implemented

yes

3 days supply of insulin and syringes (disaster preparedness)

Signatures and Authorizations

This Diabetes Medical Management Plan has been formulated and approved by:

Licensed Health Care Provider	Telephone		Date	
	n and carry out the dia	betes car		
in this Diabetes Medical Management Plan to all staff members are may need to know this information to maintain my child's health are ordered medications and treatments as prescribed in this Office of Management Plan. I agree to release, indemnify and hold harmle claim expense, demand or action etc. against them for administering personnel comply with the LHCP or orders as set forth above. I am by a specifically trained non-health professional. I have read the prequired. Acknowledged and received by:	and other adults who have cut and safety. I hereby request of Catholic Schools Diocess the designated school pug these injections /treatment aware that these injections	ustodial caschool pe se of Arli ersonnel onts providus of treatme	are of my child and warsonnel to administer ington Diabetes Medior agents from lawsued the designated schents may be administed	the ca its oo
Parent/Guardian	Date			_
PART III TO BE COMPLETED BY PRINCIPA		ED NUI	RSE	
ACTION PLAN CHECK LIST FO	OR SCHOOL PERSONNEL			
Diabetes Medical Management Plan pages 1-5 completed	yes	no		
 Quick Reference Emergency Plan Part A and B completed 	yes	no		
 Medication authorization complete 	yes	no		
 Medication maintained in school-designated area Expiration date of medication (s) 	yes	no		-
Parental provided supplies maintained in school	yes	no		-
Staff trained in medication administration	yes	no		
 Staff trained in Diabetes education 	yes	no		
• Copies of plan provided to: Educational yes no n/a	After school	yes	no n/a	

Principal or Registered Nurse Source: U.S. Department of Health and Human Resources, National Diabetes Education Program. (2010). Helping the Student with Diabetes Succeed: A Guide for School Personnel. NIH Publication No. 03-5217,

n/a

Date

Food service

yes

no

n/a