

## Note-taking Method Survey

### Social Studies 2016-2017

In order to get a comparison of the possible effect of note-taking methods (i-Pad vs. handwritten in a notebook) on grades, I tabulated the note-taking methods used by each student and for the first and third quarters of the 2016-2017 school year with their quarterly grades. The average results by grade and for the whole middle school population of 159 students are shown in the table below.

Grade(s)	Q1 hand notes users	Q1 hand notes average	Q1 i-Pad notes users	Q1 i-Pad notes average	Q3 hand notes users	Q3 hand notes average	Q3 i-Pad notes users	Q3 i-Pad notes average
6 <sup>th</sup>	50	91.56%	n/a	n/a	22	92.05%	28	89.11%
7 <sup>th</sup>	47	92.77%	11	90.09%	36	93.75%	22	89.55%
8 <sup>th</sup>	41	94.95%	10	92.10%	35	94.74%	16	93.50%
Middle School	138	93.09%	21	91.10%	93	93.51%	66	90.72%

The differences in average grades were consistent but not extremely large. There were no 6<sup>th</sup> grade i-Pad users during the first quarter because they were required to learn and use Cornell note-taking for the entire first quarter.