

## Biography Day Information Sheet

1) Select a biography of a famous person. You may choose the biography from the classroom, school, public library or a retailer of your choice. Choose someone whom you find interesting and has made a **positive impact** on our world. The person you choose can still be living as long as you feel they have made a significant positive impact on the world. **No athletes or sports figures.** This project will count towards your Reading grade. ***Your parent(s) and teachers must approve your selection.***

2) **Return sign-up slip (below) stating who you are going to select (first come, first pick).** We would like to have everyone within our class do someone different. You must have the book with you. This is to ensure commitment and an age appropriate selection.  
**Due date: Tuesday, October 1, 2019 (But the sooner the better!)**

3) **Biography Book Report:** Read and enjoy learning all about the person you chose. Please see attached guidelines for all information.  
**Due date: Thursday October 24, 2019**

4) **Create a visual display/backboard.** Use a stand up board (similar to the one used for science fairs). This is your opportunity to creatively share all of the information about your person. Please see attached guidelines for instructions.  
**Due date: Thursday October 31, 2019**

5) **Create a costume to become your person.** You will need to read carefully to pick up details about the time period in which he/she lived! You may have to do some additional research or look for pictures in other books.  
**Due Date: Thursday October 31, 2019**

6) **Video presentation:** You will record a video presentation of yourself being interviewed as this person. The entirety of this portion of the project will be done in computer class with Mr. Sugianto.  
**Due Date: Thursday October 31, 2019**

7) Wear your costume to school and bring your display backboard on **Thursday October 31, 2019**. Parents, priests, faculty, staff, as well as other classes in the school will be invited to DeSales Hall to meet you! You will **become** your chosen person on this day. You will be expected to answer questions your audience has about “you” and to share with them stories of “your life”.

\* You have the month of October to prepare for this extravaganza! We are here to help you with creativity and ideas. We will take some class time to work and discuss various portions of the project. Mrs. Holden is a wonderful source for selecting a biography.

Please contact Mrs. Kehoe and Ms. Kidd with any questions.

## Biography Book Report Guidelines

For your Biography book report summarize important information from the book. The report should be in third person as it is a report on the actual biography you read.

You will type your report using Times New Roman font size 12, double spaced. The report will be 3-4 pages in length to include a title page and a bibliography page.

Page 1 - **Title page** - Centered on the page, you should include the title (one line), your name and number (on the line after the title), and your room number (on the next line). Please include a picture of your person on the title page. **You are to use Times New Roman font size 12 for this page. Please do not bold or enlarge your font.**

Page 2-3 – **Report** - The actual report about the person you chose. This report should include the major details about the person's life. Please remember not to focus on the trivial details; focus on the important facts. Remember this is based on the biography you read, not any extra research you do for your backboard, costume, or presentation.

\* Here are some questions that will help guide you in writing your book report and preparing for your presentations. **Please keep in mind these are guidelines, but they highlight some of the important things you may want to know.**

- What was your person's childhood like?
- Where did he/she live? Describe the time period.
- What historical events occurred during his/her life?
- Tell about her/his family.
- Describe the kind of person he/she is, (personal qualities). What does he/she believe in? Who inspired your historical figure?
- What major events happened in your person's life?

Page 3 (or 4 depending on how long your report is) – **Bibliography** – Please include the bibliography of the biography you chose as well as a citation for the picture on the cover page. Examples of bibliography formatting are posted on the 5<sup>th</sup> grade website.

**\*\*\*This is due on Thursday October 24, 2019**

## Biography Day Presentation Guidelines

For Biography Day, you also will create a visual display/backboard. Please use a stand up tri-fold board (size **36 in x 48 in.**). On this board you should include background information, fun facts, your person's name, dates of birth and death (if deceased), and why this person is well known. You can include pictures on your backboard. Please make sure the information is **clearly presented and labeled** on the panels listed below. Other information and pictures can be included if room allows. (Please see an example on the next page)

### Left Panel

- information regarding birth and death (dates, locations, unusual circumstances)
- timeline of important events of his/her life
- childhood
- family information or family life

### Center Panel

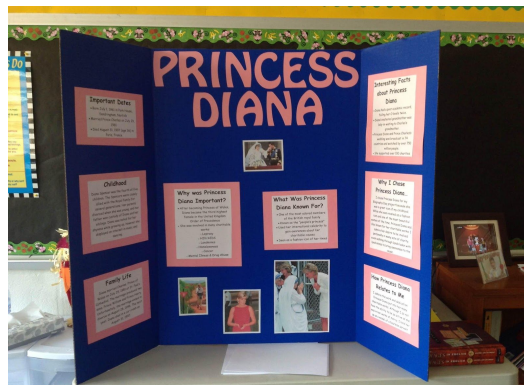
- name of person (cut out letters, bubble letters, etc.)
- what makes this person important
- what are they known for

### Right Panel

- any fun facts
- why you chose this person
- how does this person relate to you

You will take on the character of this person for the day. You will wear a costume so that you look like your chosen person.

You will also be visited by other classes, faculty, parish staff, and parents throughout the day. During the visits, you will act as if you are the person, so you will speak in first person. You should feel comfortable communicating the basic facts about him/her.



## Video Presentation Guidelines

You will work in computer class on recording and editing a video presentation. It will be set up “interview style” with another person asking questions that you have written yourself.

- 1) You will be provided with a list of required interview questions. You will write an additional **3 good interview questions** (not yes/no type questions) during an upcoming reading class.
- 2) The questions will then be taken to a computer class announced by Mr. Sugianto, where you will practice being asked and answering the questions.
- 3) You will record your presentation during a computer class (or possibly library class) that Mr. Sugianto will assign to you. You may bring any important costume pieces that would be visible from the shoulders up (i.e. a wig or glasses). You may not bring the entire costume. Please do not worry if you cannot have your costume parts here for the recording. It will not impact your grade.
- 4) Editing of the videos will take place during a computer class and will then be uploaded to the student drive for grading by **Thursday October 31, 2019**.

\*\*\*Please note that the acceptable use policy for school technology will be in place for this project. The policy can be found at <https://www.olgcschool.org/parents/forms-policies>

## **Sign-up for Biography Day**

This form is to be used to “sign up” for your desired person for Biography Day as well as acknowledge you have reviewed the school’s acceptable use policy and the expectations for this project.

**\*\*Students will be using cameras on school-owned iPads. Their use of the iPads to complete this project is dependent on each student following the acceptable use policy. Misuse of the camera or recording function in any way by a student will result in the loss of the iPad as a recording device and may impact the student's final grade for both this project and for Technology class.**

Student Name: \_\_\_\_\_

Famous person: \_\_\_\_\_

Name of Biography: \_\_\_\_\_

Parent signature: \_\_\_\_\_

Student signature: \_\_\_\_\_